Liberty Bell Elementary Student Behavior Matrix

Settings Expectations	Bathroom	Bus	Cafeteria	Hallway	Playground	Special Events
L . Listen to and Follow Adult Directions	 Only one person allowed in stall. Knock on door before entering stall. Do my business. Flush the toilet. Wash hands. Throw paper towel in garbage can. Return to class. 	 Listen to the bus driver at <u>ALL</u> times. Go directly to seat. Sit on my bottom. Face forward. Keep aisles clear. Stay in seat the entire ride to/from school. 	 Listen to and follow adult instructions. Get tray. Go directly to table if I pack my lunch. Go directly to food line if I buy my lunch. Stay in seat at the table. 	 Listen to the instructions that were given. Get in straight line. Walk with eyes/ body forward. Follow the person in front of me. 	 Stay within the school boundaries. Choose an activity and follow game rules. Play fairly. When whistle blows, activities stop. Report any injuries immediately. 	■Listen to and follow adult directions.
Inside Voices and Manners are used	 Enter/Exit bathroom quietly. Respect privacy. 	 Enter/Exit the bus quietly. Use inside voice the entire ride to/ from school. 	 Enter/Exit cafeteria quietly. Use indoor voice. Raise hand to seek assistance. Ask permission to use the bathroom. Use polite table manners at all times. 	 Walk quietly to assigned spot. Walk quietly to show respect for learning in other classrooms. 	 Line up quietly when entering/exiting the building. Ask permission to use the bathroom. 	 Enter and exit area quietly. Ask adult for assistance.
O Objects, Hands, and Feet are kept to Myself	■Keep eyes, hands, feet, and objects to self while waiting my turn.	 Keep hands and objects inside the bus. Keep hands, feet and objects to myself. 	 Keep hands, feet and objects to myself. Money and food will be kept to myself. 	■Keep hands, feet, and objects to myself.	■Keep hands, feet, and objects to myself.	 Keep hands, feet, and objects to myself. Sit correctly when appropriate.
N. <u>N</u> ice words and actions are used to show respect	 Keep the bathroom clean. Make good use of bathroom materials. 	 Learn my bus driver's name. Be prepared to share seat with others. Remember all belongings. 	■Clean up area before leaving.	 Enjoy artwork and displays with eyes only. Respect personal space. 	 Include others in activities. Use equipment properly. Put away all equipment. Use kind words and actions. 	 Use nice words and/ or actions to show appreciation. Respect myself and others.